

| Art Long term planning<br>2018/19 | Year 7  | Year 8   | Year 9   | Year 10   | Year 11  |
|-----------------------------------|---|--|--|---|--|
| <b>Autumn 1</b>                   | <b>Cartoons and animation</b><br>The origins of animation, Walt Disney, Manga, Pixar. Draw and make short animations.     | <b>Masks.</b><br>Explore the history, culture and uses of masks. Draw, copy, design and make masks                         | <b>Vincent van Gogh.</b><br>His life and his work, periods of his life, Loving vincent clips, Lust for Life clips.           | <b>OCR Entry Level</b><br>Students given choices to mark starting points on Portfolio work. | <b>OCR Entry Level</b><br>Students start to organise their work and make choices for final work in portfolio |
| <b>Autumn 2</b>                   | <b>Myths and legends.</b><br>Visit local gallery to see Perseus story, explore other stories and draw, paint, sculpt them | <b>The Lion, the witch and the wardrobe.</b><br>Design book covers, explore gargoyles, design and make shields and daggers | <b>Macbeth.</b><br>Explore art from; the 3 witches, castles, book covers   | Students narrow their choices and start a focussed piece of work                            | Complete Portfolio   |
| <b>Spring 1</b>                   | <b>Jungle/Forest/flower</b><br>Henri Rousseau, leaves, habitats, animals, printing, collage, Georgia O'Keefe              | <b>Human movement in art.</b><br>Study Henri Matisse, look at mannequins   | <b>Sculpture.</b><br>Epstein, Phidias, Gormley, Mark Jenkins, Damián Ortega etc... Research, draw, design and make maquettes | Students make their second choice   | Preparation for externally set task  |
| <b>Spring 2</b>                   | <b>Buildings</b><br>Research buildings and draw, design paint and make architecture, Gaudi, Wright, Foster.               | <b>Stories in pictures</b><br>Explore paintings and photographs to find their meaning                                      | <b>Buildings and architecture 2.</b> Research buildings and draw, design paint and make architecture. Piano, Hadid, Gehry    | Students develop new study  | Externally set task  |
| <b>Summer 1</b>                   | <b>The Sea and water.</b><br>Research the sea in Paintings, sea creatures, waves. Draw, collage and paint                 | <b>Science fiction</b><br>Explore the art in science fiction and robots from film and TV                                   | <b>Picasso.</b><br>Research and draw, paint and sculpt art based on studies of the artist.                                   | Extended work on their chosen area of study   |  |
| <b>Summer 2</b>                   | <b>Farm animals in clay</b><br>Manipulate clay to make a range of farm animals from popular stories, EG Charlotte's web   | <b>Colour</b><br>Explore colour through artists and theory.  | <b>Skills and technique workshops</b><br>Experiment with techniques learnt over the key stage.                               | Extended work on their chosen area of study   |  |

