

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Pathway 1 Themes</b>	<b>Year 7:</b> Traditional stories from around the world <b>Year 8:</b> Pacific Asia <b>Year 9:</b> Conflict <b>Year 10:</b> Changes <b>Year 11:</b> Environment	<b>Year 7:</b> People who help us <b>Year 8:</b> Our Town <b>Year 9:</b> Rhythm and Rhyme <b>Year 10:</b> Twisted tales <b>Year 11:</b> Explorers	<b>Year 7:</b> Explorers <b>Year 8:</b> Environment <b>Year 9:</b> Magic and Mystery <b>Year 10:</b> Travelling <b>Year 11:</b> Moving On			

<p><b>Routines</b></p> <p><i>These activities form part of everyday school life and occur regardless of planned sessions.</i></p> <p><b>THESE ARE LEARNING ACTIVITIES.</b></p> <p><i>These are likely to occur on class timetables every day.</i></p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>For all PW1 class groups - as relevant for learners</b></p>	<p>Drinking</p> <p>Emotional literacy</p> <p>Meal times</p> <p>Snack times</p> <p>Personal care</p> <p>Self directed activities</p> <p>Sensory circuits</p> <p>Circle time</p> <p>Transitions</p> <p><b>[All PW1]</b></p> <p><b>For SoWs see:</b></p> <p><a href="#">1. PW1 - ROUTINES</a></p>	<p><i>These activities form part of everyday school life and occur regardless of planned sessions.</i></p> <p><b>THESE ARE LEARNING ACTIVITIES.</b></p> <p><i>These are likely to occur on class timetables every day.</i></p> <p>---</p> <p>‘Sensory integration’ training: <a href="#">All Products - Sensory Integration Education</a></p> <p>‘Exploring the impact of the senses on behaviour’ training: <a href="#">The Sensory Projects - Exploring the Impact of the Senses on Behaviour</a></p> <p>‘Sensory engagement for mental well-being’ training: <a href="#">The Sensory Projects - Sensory Engagement for Mental Well-being</a></p> <p>Senses, sensory approaches and behaviour training: <a href="#">Hirstwood Training</a></p> <p>‘Zones of Regulation’ training: <a href="#">Become A Zones Of Regulation Expert   Training Program Options</a></p> <p>Flo Longhorn downloads: <a href="#">sensory books free download flo longhorn 2022 (google.com)</a></p> <p>Multi topic site: <a href="#">Site Navigation - TalkSense (weebly.com)</a></p>
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<b>Essential Curriculum coverage</b>	Communication skills <b>[All PW1]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>	As appropriate to learners needs and linked to SaLT input  Multi topic site: <a href="#">Site Navigation - TalkSense (weebly.com)</a> 'Intensive interaction' training: <a href="#">Intensive Interaction - Fundamentals of Communication</a> 'Sensory Lexiconary' training: <a href="#">The Sensory Projects - Develop Your Sensory Lexiconary</a> 'PECS' training: <a href="#">Training Schedule - PECS Workshops (pecs-unitedkingdom.com)</a> 'An introduction to sensory training' and 'Getting to know you' training: <a href="#">Hirstwood Training</a>				
	<b>Sensory story</b> <b>[All PW1]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>  <a href="#">Story and journey guidance .docx</a>  Sensory story training: <a href="#">The Sensory Projects - Ambitious and Inclusive Sensory Story Telling</a>  Sensory story training: <a href="#">Hirstwood Training</a>	<b>Year 7:</b> The Selfish Giant Selkie of the Sea Forest of Thornes Nessie: The Loch Ness Monster The Snow Queen The prince who thinks is a rooster (Israel)  <b>Year 8:</b> The Great Wave Chinese New Year Silence All the colours of Christmas Dim sum for everyone Kung fo panda (film,media) Moon festival wishes  <b>Year 9:</b> Cows that Type Max and the bird TBC TBC TBC  <b>Year 10:</b> The Lorax Secret Sky garden Press here TBC TBC  <b>Year 11:</b> TBC TBC TBC TBC	<b>Year 7:</b> Who's Hands are these The Crayon Man The Happy Prince Superhero Like you The Zoo Vet  <b>Year 8:</b> Window Secret Sky Garden Mister seahorse TBC TBC  <b>Year 9:</b> Tanka Tanka skunk Zin Zin Zin A violin TBC TBC TBC  <b>Year 10:</b> The city of wishes The true story of the 3 little pigs Hansel and Gretel TBC TBC  <b>Year 11:</b> TBC TBC TBC TBC TBC	<b>Year 7:</b> Voyage to Arghan Journeys Treasure Island Deep in the sea Narnia voyage of the dawn treader  <b>Year 8:</b> A stroll through seasons Going on a Bus Trip Tuesday Window TBC  <b>Year 9:</b> Magic carpet ride Epic Adventure Harry Potter TBC TBC  <b>Year 10:</b> Darwin voyage of the beagle The 100 decker bus The suitcase TBC TBC  <b>Year 11:</b> TBC TBC TBC TBC TBC		

*These activities are essential for pupils learning.*

*These could be discrete sessions or cross-curricular and may be linked to the theme of the term.*

*These are likely to occur on the timetable every week*

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<p style="text-align: center;"><b>Essential Curriculum coverage</b></p> <p><i>These activities are essential for pupils learning.</i></p> <p><i>These could be discrete sessions or cross-curricular and may be linked to the theme of the term.</i></p> <p><i>These are likely to occur on the timetable every week</i></p>	For all PW1 class groups	Reading skills <b>[All PW1]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>	Shared reading, 1:1 reading, group reading, phonics  'Teaching reading to all' training: <a href="#">Hirstwood Training</a>			
		Fine motor skills <b>[All PW1 if relevant]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>	As appropriate to learners needs  OT advice: <a href="#">Fine Motor Activities To Help Kids Develop Their Skills! (ot-mom-learning-activities.com)</a>			
		Writing skills <b>[All PW1 if relevant]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>	As appropriate to learners needs and abilities Refer to writing overview: <a href="#">Aspects of wring skills.docx</a> Consider theming resources linked to termly themes  Progression / Hand dominance / Pencil grip / Sitting position / Pencil position / Key strengths / Hand writing warm ups / Difficulties / Teaching tips: <a href="#">Teachers handwriting resources for reception, infant and primary schools (teachhandwriting.co.uk)</a> Play for handwriting / Warm ups / Games / Big to small / more: <a href="#">Teach Handwriting at home</a> Pre-writing checklist: <a href="#">Pre-writing - Check lists and Assessment.pdf</a>			
		ECT/ICT <b>[All PW1]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>	<b>Sensory Exploratory:</b> Focus on cause and effect and touch screen skills <b>Sensory thematic:</b> Focus on access skills (Keyboards, mouse/tracker ball, stylus)  Sensory environments and Multi-sensory room training: <a href="#">Hirstwood Training</a> Sensory room training: <a href="#">The Sensory Projects - What Is Happening in Our Multi-sensory Rooms?</a>			
		ASDAN <b>[All PW1 KS4]</b> <b>See school LTP:</b> <a href="#">LTP TRANSFORMING ASPIRATIONS 2023-24.doc</a>	<b>Year 7:</b> N/A <b>Year 8:</b> N/A <b>Year 9:</b> N/A <b>Year 10:</b> 'Friends, relationships and Community' and 'Good health' <b>Year 11:</b> 'Employment' and 'Independent living'			
		PE <b>[All PW1]</b> <b>See school LTP:</b> <a href="#">LTP PE 2023-24.docx</a>	Fundamental movement skills Sherborne development movement Water confidence skills	Fundamental movement skills Rebound Therapy Water confidence skills	MATP special Olympics Water confidence skills Athletics and Sports day	

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<b>Essential Curriculum coverage</b>  <i>These activities are essential for pupils learning.</i>  <i>These could be discrete sessions or cross-curricular and may be linked to the theme of the term.</i>  <i>These are likely to occur on the timetable every week</i>	For all PW1 class groups	PSHE [All PW1] See school LTP: <a href="#">LTP PSHE 2022-23.docx</a>	Art [All PW1] See PW1 LTP: <a href="#">PW1 - Art - Overview.docx</a>	Music [All PW1] For 2023/24, see Year 2 of PW1 5 year plan: <a href="#">LTP Music 2023-24.docx</a>	Food encounters / Food Technology [All PW1 as relevant] <a href="#">LTP Food Tech 2023-24.docx</a>  <a href="#">Food encounters guidance.pub</a>  Food a fact of life: <a href="#">www.foodafactoflife.org.uk</a> (Search for theme)
		<b>Year 7:</b> Me myself and I <b>Year 8:</b> The world I live in <b>Year 9:</b> Personal growth <b>Year 10:</b> Mental health and resilience <b>Year 11:</b> Economic wellbeing	<b>Year 7:</b> Health and wellbeing <b>Year 8:</b> Relationships and family <b>Year 9:</b> Mature understanding <b>Year 10:</b> Changing and growing <b>Year 11:</b> Relationships and sex	<b>Year 7:</b> Safety and wellbeing <b>Year 8:</b> Relationships and keeping safe <b>Year 9:</b> My identity <b>Year 10:</b> British values and employment <b>Year 11:</b> Employment	
		<b>Year 7:</b> Handling tools and painting <b>Year 8:</b> Drawing and water colours <b>Year 9:</b> Artists from around the world + collage <b>Year 10:</b> Modelling and painting <b>Year 11:</b> Digital and colour	<b>Year 7:</b> Colour and collage <b>Year 8:</b> Modelling and photography <b>Year 9:</b> Colour and printing <b>Year 10:</b> Digital and drawing <b>Year 11:</b> Photography and collage	<b>Year 7:</b> Drawing and artists around the world <b>Year 8:</b> Printing and handling tools <b>Year 9:</b> Handling tools and digital <b>Year 10:</b> Photography and artists from around the world <b>Year 11:</b> Modelling and printing	
		<b>2023/24 - Year 2:</b> Music and traditional stories: Peter and the wolf <b>2024/25 – Year 3:</b> Music and conflict: Specific music focus TBC <b>2025/26 – Year 4:</b> Music and change: Specific music focus TBC <b>2026/27 – Year 5:</b> Music and journeys: Pacific Asia <b>2027/28 – Year 1:</b> Music and water: The watermill	<b>2023/24 - Year 2:</b> Music and explorers – Shackleton’s cross <b>2024/25 – Year 3:</b> Aurora programme: ‘The Nutcracker’ ballet suite <b>2025/26 – Year 4:</b> Community music <b>2026/27 – Year 5:</b> Music from the world of Opera and Musical Theatre <b>2027/28 – Year 1:</b> Music and animals: Carnival of the animals	<b>2023/24 - Year 2:</b> Magic and Mystery – Harry Potter <b>2024/25 – Year 3:</b> Music and environment: Specific music focus TBC <b>2025/26 – Year 4:</b> Music and explorers (2) – Treasure Island <b>2026/27 – Year 5:</b> Current Film Music - Specific music focus TBC <b>2027/28 – Year 1:</b> Pictures at an Exhibition by Mussorgsky	
		<b>Year 7:</b> Basic skills to cooking or Food a fact of life: Bring on Breakfast <b>Year 8:</b> Oriental cooking or Food a fact of life: Lovely lunch <b>Year 9:</b> Comfort food and desserts or Food a fact of life: food and cooking <b>Year 10:</b> Basic cooking skills or Food a fact of life: Basic cooking skills <b>Year 11:</b> Breakfast Food a fact of life: international dishes	<b>Year 7:</b> Be a baker or Food a fact of life: Be a baker <b>Year 8:</b> Café food and takeaways or Food a fact of life: Grab and go <b>Year 9:</b> Party food and afternoon tea or Food a fact of life: Diet and health <b>Year 10:</b> Planning and making meals or Food a fact of life: Cultural cuisine <b>Year 11:</b> Snacks and treats or Food a fact of life: basic cooking	<b>Year 7:</b> Food from around the world or Food a fact of life: Prepare to party <b>Year 8:</b> Healthy eating or Food a fact of life: Serve a salad <b>Year 9:</b> Making choices or Food a fact of life: Making choices <b>Year 10:</b> Food from around the world or Food a fact of life: Cultural cuisine <b>Year 11:</b> Quick and easy meals or Food a fact of life: misc. baking methods	

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<b>Essential Curriculum coverage</b>  <i>These activities are essential for pupils learning.</i>  <i>These could be discrete sessions or cross-curricular and may be linked to the theme of the term.</i>  <i>These are likely to occur on the timetable every week</i>	Sensory exploratory	Joint attention skills [Sensory exploratory if relevant] <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>	Linked to theme of the week if possible  ‘Attention Autism’ training: <a href="#">Practical Help with Autism   Gina Davies Autism Centre</a> ‘The engagement model’ training: <a href="#">Hirstwood Training</a>			
	Sensory exploratory	Tactile encounters [Sensory exploratory if relevant] <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>	Give consideration to messy and food play texture hierarchy <a href="#">Messy-Play-Texture-Hierarchy.pdf</a> <a href="#">Messy play support and hierarchy - From Holly.docx</a>			
	Sensory thematic	<b>Maths skills [Sensory thematic]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>  ‘Very special maths’ training: <a href="#">Very Special Maths - Consultancy and resources for Special Education</a> (See publications and downloads)	<b>Year 7:</b> Number (place value, addition and subtraction), Money and Time <b>Year 8:</b> Number (place, value, addition and subtraction) Pattern & Sequence, Length & Height <b>Year 9:</b> Number(place value, addition and subtraction), Mass & Volume, shape <b>Year 10:</b> Number(place value, addition and subtraction),money, time <b>Year 11:</b> Number (place value, addition and subtraction) and shape within environment	<b>Year 7:</b> Number (multiplication and division), mass and length and shape. <b>Year 8:</b> Number (multiplication and division), Money <b>Year 9:</b> Number (multiplication and division), money, prepositions <b>Year 10:</b> Number (multiplication and division), shape, mass and length <b>Year 11:</b> Number, Number (multiplication and division), time	<b>Year 7:</b> Number (fractions, place value and addition / subtraction), prepositions and capacity <b>Year 8:</b> Number (fractions, place value), Time, <b>Year 9:</b> Number (fractions, place value and addition / subtraction) <b>Year 10:</b> Number (fractions, place value and addition / subtraction) <b>Year 11:</b> Number (fractions, place value and addition / subtraction), money	
	Sensory thematic	<b>Science [Sensory thematic ]</b> <b>For SoWs see:</b> <a href="#">2. PW1 - ESSENTIAL</a>  <a href="#">Science topic skills.docx</a>	<b>Year 7:</b> Seasonal Changes <b>Year 8:</b> States of matter <b>Year 9:</b> Forces and magnets <b>Year 10:</b> Evolution and inheritance <b>Year 11:</b> Electricity	<b>Year 7:</b> Animals, including humans <b>Year 8:</b> Everyday materials <b>Year 9:</b> Sound <b>Year 10:</b> Light <b>Year 11:</b> Forces	<b>Year 7:</b> Plants <b>Year 8:</b> Living things and their habitats <b>Year 9:</b> Earth and Space <b>Year 10:</b> Rocks <b>Year 11:</b> Properties and changes of materials	



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<b>Additional curriculum coverage</b>  <i>These activities would support further learning if it were possible to include them on class timetables.</i>  <i>These are likely to occur on the timetable every week if they are possible.</i>	All PW1	Outdoor learning [All PW1] For SoWs see: <a href="#">3. PW1 - ADDITIONAL</a>	See SoW Not yet differentiated by term or year group
		Active movement [All PW1] For SoWs see: <a href="#">3. PW1 - ADDITIONAL</a>	See SoW Not yet differentiated by term or year group Select activities appropriate to learners needs
		Aquatic skills [All PW1] For SoWs see: <a href="#">3. PW1 - ADDITIONAL</a>	See SoW Not yet differentiated by term or year group
		Community life [All PW1] For SoWs see: <a href="#">3. PW1 - ADDITIONAL</a>	See SoW Not yet differentiated by term or year group
	Sensory exploratory	ComMUSICation [Sensory exploratory] For SoWs see: <a href="#">3. PW1 - ADDITIONAL</a>	See SoW Not yet differentiated by term or year group  Soundabout music training: <a href="#">Ready-To-Go Training Courses - Soundabout</a> Resonance board training: <a href="#">Ready-To-Go Training Courses - Soundabout</a>
		Massage stories/songs [Sensory exploratory] For SoWs see: <a href="#">3. PW1 - ADDITIONAL</a>	Linked with sensory stories/texts for each term and year group <a href="#">Story and journey guidance .docx</a>
		Sensology [Sensory exploratory] For SoWs see: <a href="#">3. PW1 - ADDITIONAL</a>	TBC  The Sensology workout: Waking up the senses: <a href="#">sensory books free download flo longhorn 2022 (google.com)</a>

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<b>Additional curriculum coverage</b>  <i>See note above.</i>	Sensory exploratory	TacPac <b>[Sensory exploratory]</b> <b>For SoWs see:</b> <a href="#">3. PW1 - ADDITIONAL</a> 'TacPac' training: <a href="#">Tacpac Training - Tacpac</a>	<b>Year 7:</b> Handy pack <b>Year 8:</b> Set 1 <b>Year 9:</b> Set 2 <b>Year 10:</b> Set 3 <b>Year 11:</b> Our world (sensory journeys)	<b>Year 7:</b> Set 1 <b>Year 8:</b> Set 2 <b>Year 9:</b> Set 3 <b>Year 10:</b> Our world (sensory journeys) <b>Year 11:</b> Handy pack	<b>Year 7:</b> Set 2 <b>Year 8:</b> Our world (sensory journeys) <b>Year 9:</b> Set 1 <b>Year 10:</b> Handy pack <b>Year 11:</b> Set 3
		Sensory journeys <b>[Sensory exploratory]</b> <b>For SoWs see:</b> <a href="#">3. PW1 - ADDITIONAL</a>	Linked with sensory stories/texts for each term and year group <a href="#">Story and journey guidance .docx</a>		

<b>Curriculum Enrichment</b>  <i>Linked to whole school activities</i>	All PW1	School themes <b>All PW1</b>	Weekly - See school themes for each academic year sent out by SLT. NB: This will be emailed to teachers in the Autumn term.		
		RE <b>All PW1</b>	Half termly - See school themes provided by TLR holder. <a href="#">LTP RE 2023-2024.doc</a> NB: Basic planning is usually provided by the TLR and class teachers need to resource and differentiate for their class groups.		
		International week <b>All PW1</b>	Yearly - To be discussed at a PW1 team meeting NB: Each class decides on a country to investigate for the week and photos are shared in assembly.		
		Enterprise week <b>All PW1</b>	Yearly - To be discussed at a PW1 team meeting NB: Each class decides on a product to pitch to the Dragons to request funds; then they make and sell the product at an Enterprise fayre which is usually held in the Autumn term to coincide with Halloween or the Christmas Fayre. Funds raised either go to charity or classes.		
		STEM week <b>All PW1</b>	Yearly – See 'British Science Week' activity packs: <a href="#">Homepage - British Science Week</a> NB: Dates for Great Oaks STEM week does not necessarily coincide with dates for British Science Week (8-17 March 2024), however topics are usually similar and activity packs are still relevant for use.		
		Sports day <b>All PW1</b>	Yearly - To be discussed at a PW1 and/or PE team meeting NB: Usually held in the final weeks of the Summer term and organised by the PE department.		