2025-26 PW1 Thematic Year 7

| THEMAI | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|---|--------------------|---|----------------------------------|--|-------------------------------|--|------------------------|--|
| Themes | PW1 | A new school adventure | | Traditional tales | | Explorers | | |
| Subject | English | English activities linked to themes Writing skills Reading Colourful semantics Phonics | | | | | | |
| | Comm | Circle Time Colourful Semantics Core words Lego Therapy Attention Autism Intensive Interaction | | | | | | |
| | Maths | Number (place value, addition | and subtraction), Money and Time | Number, mass and length and shape. Place Value, Capacity, Addition and Subtraction | | | | |
| | Cognition skills | Snack cafe (money) Cognitive activities (puzzles, matching and sorting, cause and effect, etc) Linked to Individual targets | | | | | | |
| | Sensory stories | The Spotless Giraffe The Colour Monster goes to School | | The Selfish Giant Forest of Thornes | | Journeys Treasure Island | | |
| | Humanities | Battle of Hastings /Middle Ages | | Stuarts (Plague and Great Fire of London) | | Exploring the UK/Hampshire Rivers & The Water Cycle. | | |
| | Science | Seasonal Changes | | Animals and Humans | | Plants | | |
| | PSHE | Friendships and Healthy Relationships | Empathy and communication | Physical Health | Puberty and emotional changes | Consent and boundaries | Online and road safety | |
| | Art | Handing tools and painting | | Colour & Collage | | Drawing and Artists around the world | | |
| | Music | Music and change | | Community music | | Music and explorers – Treasure Island | | |
| ICT Focus on access skills (Keyboards, mouse/tracker ball, styl | | | | | | | | |

| Food Tech | Breakfast | Baking | Food from around the world | |
|---------------------------|---|--|--|--|
| Gross Motor PE/swimming | Fundamental movement skills Water confidence skills | Fundamental movement skills Rebound Therapy Water confidence skills | MATP Special Olympics Water confidence skills Athletics and Sports day | |
| Community life | Getting to Know My School and Class Community Belonging, routines, familiarity, recognising people and places around school | Out and About in My Community Walks, bus trips, going to the shop or parks | | |