



Working together to encourage, inspire and develop confidence in our pupils in a supportive learning environment.



Curriculum Offer



Curriculum Vision

Through our differentiated pathways to success, Great Oaks students experience a broad and balanced curriculum where all individuals matter. Inclusivity and communication are key across the entire curriculum from early developmental exploration, initiation and anticipation through to core subject concepts alongside vocational, hands-on learning and life skills.

We inspire and enable students by celebrating progress from their starting points and knowing what needs to come next for each individual to achieve their best. Through our curriculum, we aim to develop confidence and independence alongside social and emotional skills, happiness and resilience. We aim for our students to develop a growth mindset through enjoying a challenge and learning from mistakes. Our students feel proud of their achievements and are rewarded with the most aspirational and meaningful accreditation to set them up for a positive future.

At Great Oaks, our students are more than a number, pupil voice is heard to make learning fun through an exciting range of opportunities and activities encapsulated by the Great Oaks Guarantee. Great Oaks is the place where students find their joy, we give students what they want while providing what they need.





Year 7

In Year 7 students follow a formal curriculum mainly taught by their class teachers. The Year 7 curriculum is linked to a theme each half term. At the end of Year 7 students will move on to access one of the 3 Pathways.



Pathway 1

In Pathway 1, students tend to have more complex and higher dependency needs. The curriculum is focused on developmental needs and progressing students by making small steps. Students in Pathway 1 follow a multi-sensory thematic approach to learning with a key class team that stays with them for the majority of the week.

Pathway 1 follow the Impacts curriculum, which is skills based rather than subject based. There are 5 key skill areas:

- Communication
- Cognitive
- Environmental Control Technology (ECT)
- Physical - subdivided into Fine and Gross motor
- Personal, Social and Emotional Well-Being (PSEWB) - leading into Relationships and Sexuality Education (RSE).

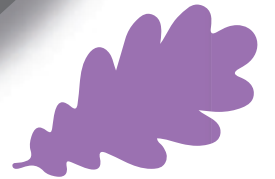
Although this curriculum is skills based rather than subject based, there is opportunity for development into subject areas. Links can be formed with classes in other pathways to facilitate this.



Pathway 2

Students on Pathways 2 have the consistency of being class based, but travel to some subject specialist teachers. Students transition to these classes with the same class staff to ensure they are supported with their individual needs. Students in this pathway often have quite complex social and/or medical needs.

Students access a thematic based curriculum that links to the Pathway 3 subject content. Planning is often adapted from Pathways 3 plans to bring it together into one unit linked to the theme for the half term.



Pathway 3

Students follow a traditional secondary mainstream timetable. They travel the curriculum and are taught by subject specialist teachers. Although links are made to the themes, Pathway 3 planning is not as closely tied to the themes as the other pathways.

Students make subject choices in Key Stage 4 and access a range of accreditation from pre Entry Level to GCSE. Students tend to have moderate learning difficulties.





Personalised

Great Oaks School is proud of the many vocational opportunities on offer for students. Students are chosen for a range of reasons to take part in activities such as Bush Craft, Fishing, 1:1 Vocational Workshop or the Year 11 vocational tasters.

Some students require a more personalised approach due a range of reasons. This might be a small change to their timetable or placement at one of our nurture groups - Phoenix or Harcourt. A focus on ready to learn skills and emotional resilience is throughout the curriculum offer for these students.



Post 16

Pathway 3 students will generally leave Great Oaks School after Year 11 and transition to a mainstream college for Post 16. Pathways 1 and 2 students may transition to Great Oaks College.

Great Oaks College is mostly based at the Green Lane site, with two classes on the Farm site and four in the Green Lane building. The Lodge is a dedicated teaching space, set up as a life skills flat.

Students have severe and complex needs and require the extra support of a specialist provision for Post 16. They access Great Oaks College anywhere from one year to three years.

Students follow a curriculum that prepares them for their adult lives, through preparation for employment, healthy life styles and relationships, independent living and community inclusion. They continue to access a range of accreditation, with a strong focus on life skills throughout their curriculum.

Great Oaks College operates differently from the school, due to the age of the students and the needs of the curriculum.





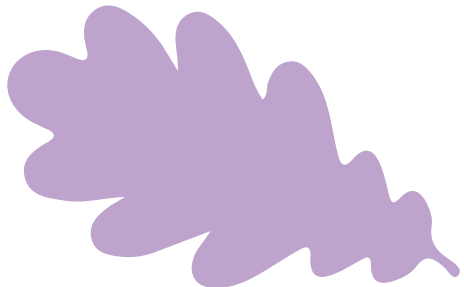
A specialised curriculum



Where possible, we believe that our students should have the same opportunities and access to the same subjects that they would have in secondary mainstream. We have designed our curriculum to enable us to deliver appropriate and meaningful key subject concepts through age respectful resources. We offer Pathway 2 and Pathway 3 students an adapted primary and secondary mainstream curriculum while Pathway 1 students work towards individual early developmental targets using the ImPACTS curriculum.

Links to National Curriculum

The PW1 ImPACTS curriculum is skills based rather than subject based, but links can be made to subject areas.



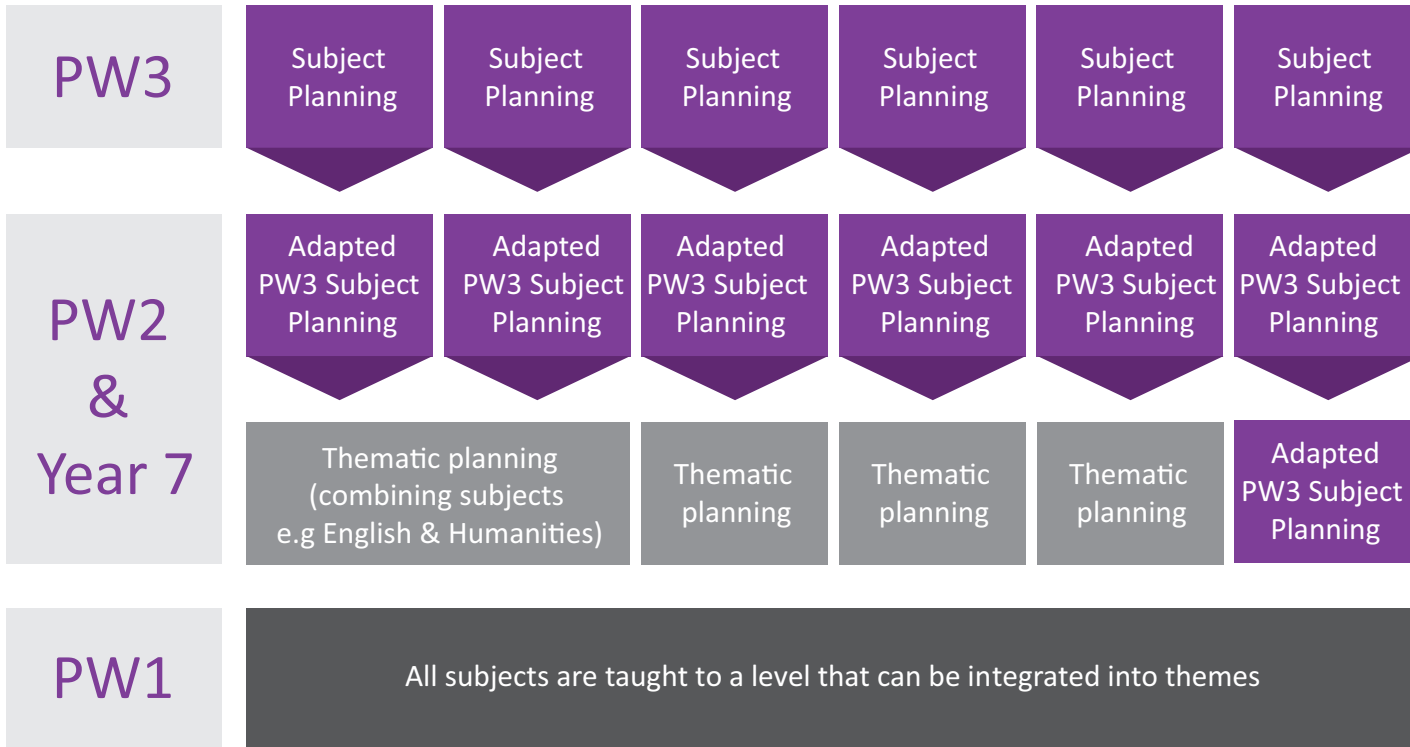
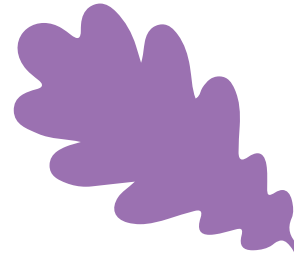
Great Oaks KS3 & 4	
PW1	
ImPACTS Communication	
ImPACTS Grodd and Fine Motor Skills	
ImPACTS Social and Emotional Wellbeing	
Embedded Cross Curricular	
ImPACTS Enrichment	
ImPACTS Environmental Control Technology	
ImPACTS Environmental Control Technology	
ImPACTS Cognitive	
ImPACTS Cognitive, Environmental Control Technology	

- English
- Leisure
- PSHE
- Arts
- Humanities
- Technology
- Computing
- Maths
- Science

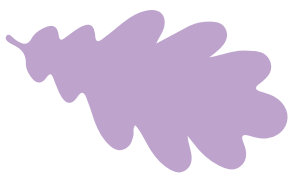
Great Oaks KS3		Great Oaks KS4	
PW2	PW3	PW2	PW3
Key Stage 3 Curriculum		Key Stage 4 Curriculum	
Key Stage 1/2 Curricula		Key Stage 1/2 Curricula	
Key Stage 1/2 Curricula		Key Stage 1/2 Curricula	
Key Stage 1/2 Curricula		Key Stage 1/2 Curricula	Key Stage 3/4 Curricula



How our planning is aligned across pathways



In some subjects PW3 planning cannot be integrated into themes e.g maths



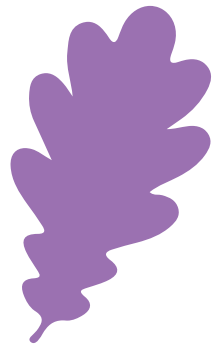


Long-term plans and themes

Pathways 1, 2 and Year 7 follow a thematic curriculum. Links are also made to the themes in Pathway 3 where possible. Long Term Plans are available for each year group in each pathway. The long term plans have been designed to ensure a broad and balanced curriculum.



Year 7	PW2	Cartoons	Illustrated Texts	Friends & Family	Local Community	Mythology	The Great Outdoors
	PW1	Traditional stories		People who help us		Explorers	
Year 8	PW2	Japan	Pacific Islands	Journeys	Who am I?	Climate Change	Good/ Bad
	PW1	Asia Pacific		Our Town		Environment	
Year 9	PW2	Relationships & Making Choices	Conflict	Who are we?	South America	Invaders	Magic
	PW1	Conflict		Rhythm and rhyme		Magic and Mystery	
Year 10	PW2	Accreditation		Accreditation		Accreditation	
	PW1	Changes		Twisted Tales		Travelling	
Year 11	PW2	Accreditation		Accreditation		Accreditation	
	PW1	Environment		Explorers		Moving On	





Broad and Balanced Curriculum

The Pathway 3 timetable is built around lessons of one hour. In Pathways 2 and Year 7 individual lessons may be shorter but the table below shows the number of hours we aim to allocate to each subject per week.

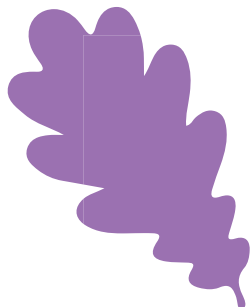
Subject	Pathway 3 KS3	Pathway 3 KS4	Pathway 2 KS3 & Year 7	Pathway 2 KS4	Pathway 1 & Year 7
English	3	3	3	3	Pathway 1 follow the Impacts curriculum, which is skills based rather than subject based.
Maths	3	3	3	3	
Science	2	2	2	2	
PSHE	2	2	2	2	
Reading	2	2	2	2	
Art	2	2 arts choice	2	2	
Music	1		1	1	
Design / Food tech	1	1 technology choice	1	1	
Computing	1		1	1	
Humanities	2	1	2	1	
PE	2	2	2	2	
Careers		1			
Life & Independence		1			
Vocational		2		2	
Signalong	1				
Friday activities	2	2	2	2	2





Accreditation

The following forms of accreditation are offered at Great Oaks School. Despite being a SEN school, our students have the opportunity to achieve up to the same level of qualification as those at secondary mainstream. We are always looking to extend the range of accreditation on offer to ensure our students are rewarded with the most aspirational qualifications.



	Pre-Entry Level	Entry Levels 1-3	Level One	Level Two
	Preparation for Entry Level	Preparation for GCSE	Equivalent to GCSE 1-3	Equivalent to GCSE 4-9
	Basic knowledge and skills. Recognition for students who make good progress below Entry Level.	Basic knowledge and skills. Ability to apply learning in everyday situations. Not geared towards specific occupations.	Ability to apply learning with guidance or supervision. May be linked to job competence.	Good knowledge and understanding of a subject. Ability to do a variety of tasks with some guidance or supervision. Suitable for many job roles.
English	- Unit awards	- Step up to English Entry Level - Unit awards	- Functional Skills Level 1	- Functional Skills Level 2
Maths	- Unit awards	- Entry Level maths - Unit awards	- Functional Skills Level 1 - GCSE Maths	- Functional Skills Level 2 - GCSE Maths
Science	- Unit awards	- Entry level science - Unit awards		
Humanities	- Unit awards	- Unit awards		
Technology	- Unit awards	- Entry Pathways - Unit awards		
Music	- Discover Arts Award	- Discover Arts Award	- Music grade 1-3 - Bronze Arts Award	- Silver Arts Award
Art	- Discover Arts Award	- Entry Level Art - Discover Arts Award	- GCSE Art - Bronze Arts Award	- GCSE Art - Silver Arts Award
Careers & Life Skills	Skills Builder, Life and Life Skills, DofE Award, ASDAN Transforming Aspirations, ASDAN short courses, ASDAN bronze and silver			



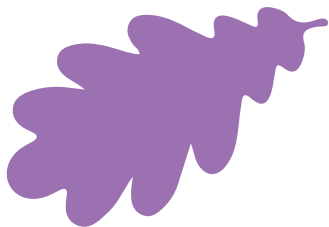
Reading at Great Oaks

At Great Oaks we have the following reading aims for our students:

- To have a love of books and reading
- To have high comprehension skills
- To be able to decode written words

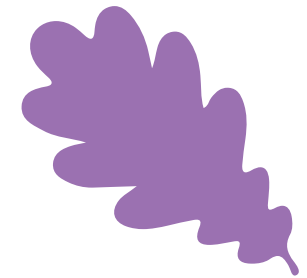
At Great Oaks we have a big focus on reading for pleasure. We believe that all adults have a responsibility to promote reading as an enjoyable task. We model reading for pleasure and talk to students about books and authors often. Regular reading for pleasure sessions are delivered by class tutors which can include listening to or discussing a text and reading assemblies.

Reading for pleasure, comprehension and decoding skills are key to our students having a happy and successful future, so these concepts should be reinforced in all subjects throughout the day.





GREAT OAKS GUARANTEE



Throughout their time at Great Oaks, students are guaranteed the following 12 opportunities:

1. Perform in or help produce a live production
2. Go on at least 5 cultural school trips
3. Complete work experience or help to run a business.
4. Raise money for good causes
5. Stay overnight on a school residential
6. Volunteer within the school or local community
7. Take part in a sporting event
8. Learn and use a sign language
9. Learn through a range of technologies
10. Play an instrument or be part of a musical production
11. Attend a variety of school clubs
12. Develop leisure skills including water confidence

